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1. Lourie Center Early Head Start Collaboration Council

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**Policy Council**

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  - Secretary

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  - Alternate

- **Community Representatives**
  - Betty Savoy

**Staff**

- **Sheryl Dickerson**
  - Program Director

- **Lucia Pugnali**
  - Social Emotional Wellness Coordinator

- **Munira Rashid**
  - Family and Community Partnerships Coordinator

- **Shari Argue**
  - Health Manager

- **Shannon Wilkerson**
  - Education Coordinator

- **Olga Garcia**
  - Home Visitor Supervisor

- **Home Visitor’s:**
  - Tina Thomas
  - Silvia Ramos
  - Linda Miller
  - Joann Rayersor
  - Alba Muñoz
  - Alexandra Solano-Umaña

- **Family Support Workers**
  - Romina Merizalde
  - Amirah Ellis-Underwood

- **Delmy Saenz**
  - Program Assistant/Intake Specialist

- **Frania C Amaya**
  - Program Monitoring/Data Entry Specialist
2. **About the Reginald S. Lourie Center Early Head Start Program**

**What is Early Head Start?**

Early Head Start (EHS) is a federally-funded community-based program for low-income families with infants and toddlers and pregnant women. Its mission is simple:
- to promote healthy prenatal outcomes for pregnant women,
- to enhance the development of very young children, and
- to promote healthy family functioning

**Our Mission**

LCEHS creates a model program dedicated to supporting families in building skills that are the foundation for school readiness, lifelong learning and growth.

**Our Vision**

The Lourie Center Early Head Start is a community based program offering training, research, and comprehensive services to build stronger families in an environment of collaboration and respect for all.

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3. **Program Information**

**Enrollment Information**

We served 172 children and 7 pregnant women during program year 2011-2012.

- 128 children were enrolled in our home based option
- 52 children were enrolled in our child care option. Of those children 100% received full time child care.

**Primary Language of Our Families:**

<table>
<thead>
<tr>
<th>Language</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>63: 35%</td>
</tr>
<tr>
<td>Spanish</td>
<td>96: 54%</td>
</tr>
<tr>
<td>African</td>
<td>18: 10%</td>
</tr>
<tr>
<td>Asian</td>
<td>2: 1%</td>
</tr>
</tbody>
</table>

**Public and Private Funds**

- Grant - Federal Share (HHS ACF) $1,339,681
- Grant – Federal: Training and Technical Assistance $33,492
- In-kind Support $343,293
- Total Funding $1,716,466

**Program Expenses (2012)**

- Personnel $660,852
- Fringe Benefits $160,276
- Staff Out-Of-Town Travel $1,784
- Supplies $21,481
- Contractual $180,959
- Other $192,963
- Training and Technical Assistance $33,492
- In-kind support $343,293
- In direct cost (allowable) $120,460

**Total Expenditures** $1,715,560

**Excess/deficit on federal award** $906
5. Health Services Information

- 95% of children with ongoing source of continuous, accessible health insurance
- 28% of pregnant women with ongoing source of continuous, accessible health insurance healthcare
- 80% children up-to-date on schedule of prevention and primary healthcare
- 0% children diagnosed with chronic condition needing treatment
- 91% children up-to-date of immunizations
- 96% children with continuous accessible dental care
- 96% of children have continuous accessible healthcare
- 100% pregnant women received prenatal health care
- 9% children received disabilities services

6. Child Care Partners

We partnered with 4 Family Child Care Providers in Montgomery County; 1 Family Care Child Providers in Prince George’s County, and 2 Child Care Centers in Prince George’s County to provide full time child care for LCEHS children.

- 100% of center-base teachers have a Child Development Associate.
- 12.5% have an Advance degree in ECE
- 12.5% have a Bachelor’s degree related field
- 100% of Family Care Providers have a Child Development Associate

7. Parent and Family Engagement

LCEHS parents are involved in Policy Council, Parent committees, and planning the LCEHS Family events. Parents also participate in home visits, group socializations, parent trainings-using the Train the Trainer Model

During the LCEHS Summer Family event (June 9 & 23, 2012) LCEHS parents spent time discussing how they can support their child being ready for school. The parents helped to create their school readiness goals.

- Share books with my child everyday
- Give my child lots of hugs and praises
- Provide my child with nutritious foods
- Help my child use their body to play everyday
- Let my child explore different objects and places

8. Transition Report

51 children transition from the LCEHS program.

Of the 51 children who transitioned, 7 are enrolled at Prince Georges County Head Start (HS), 2 children are enrolled at Montgomery County Head start, 11 are attending Child Care Centers, 12 is enrolled in Community-based Child Pre-schools and 19 children remained home with family members.

9. Strategic Plan

Strategic plan 2011-2012
• Parents will be given opportunities to fully utilize the LCEHS program.
• Ensure that the LCEHS program’s monitoring system is effective to keep the program in compliance.
• Develop effective recruitment and enrollment strategies in the Landover, Capital Height service area.
• LCEHS children will demonstrate age appropriate “School Readiness” skills upon entering Head Start or pre-school.

10. Audits and Reviews

The next federal triennial review will be conducted in the program year 2013-2014. The last triennial review was conducted in March 2011. LCEHS program was found to be in compliance with all applicable Head Start Performance Standards, laws, regulations and policy requirements. LCEHS 2011 A-133 Audit completed; no findings of noncompliance.

2. Leadership Montgomery chose LCEHS for their annual giving project. In October 2011 Leadership Montgomery held a Diaper and Wipes drive for LCEHS. The program received over 500 diapers and monetary donations over $1000.

3. A Bethesda Moms’ group “Mamas Link” sponsored an event at Kidsville on December 15, 2011 for LCEHS Families and their members. This is the third year in a row that this opportunity has been offered to LCEHS. The members of this group also donated over $400.00 to the “Adopt A Family” program. We were able to provide gifts for three families using these funds.

4. In December the FINRA Company conducted a Diaper and Wipes Drive for LCEHS. The company collected over 1,000 diaper and 3,000 wipes.

5. The First LCEHS Education Leadership Committee was held on April 23, 2012. The committee is charged with helping establish school readiness goals and reviewing assessment data and other program data to help establish SR goals for the program.

11. Program Highlights

1. The LCEHS Fall Event will be held on October 8, 2011, at Northwestern High school in Prince George’s County. Lockheed Martin in Gaithersburg selected LCEHS for their annual volunteer event. They donated 50 scrapbooks for the families. The scrapbooks were distributed during the Family Fall Event on October 8, 2011.

LCEHS Summer Family Event, June 23, 2012. LCEHS parents spending time with their children, doing activities

12. School Readiness

LCEHS Supports School Readiness for infants and toddlers by providing services that are grounded in philosophy that the parent/child (provider/child) relationship is a critical foundation for early development.

For the LCEHS home based services, the Home Visitors are trained to use the Partnership for a Healthy Baby Curriculum to promote early learning skills for infants and toddlers and their families. The LCEHS center based partners use “Creative Curriculum for Infants, Ones and Twos” to promote early learning skills.
LCEHS uses Teaching Strategies Gold as a child development assessment tool for both home based and center based options.

The Curriculums and the assessment tools LCEHS uses have been aligned with the Head Start Early Learning Framework and the Maryland Model for School Readiness curriculum “Healthy Beginnings”.

LCEHS completed three assessment periods this year. LCEHS children on average are meeting the “Widely Held Expectations” for all developmental domains. The program’s dual language learners also met the “Widely Held Expectations”.

* The widely held expectations are research based, encompassing the